

NAME: .....

SCORE: ...../ 50 points

## ENTRANCE EXAMINATION

### READING COMPREHENSION [16 points]

*Read the following text and do the tasks which follow it.*

## Environmental Effects of Factory Farming

### [1] Clean Green New Zealand – or not?

We New Zealanders are proud of our clean, green image. But our waterways, land and reputation are under threat from factory farming. Any kind of farming can cause environmental damage, but factory farming especially has a negative impact on the natural environment.

### [2] Factory farming is unsustainable

Overcrowded factory farms overwhelm local ecosystems, leading to the decrease of natural resources. The need to grow large amounts of high-energy feed leads to increasing deforestation and soil erosion; and the pollution of water, soil and air in the vicinity by agrochemicals and manure is already a huge concern.

### [3] Factory farming and pollution

Animal waste can be a big problem – just one individual cow produces 15 times more than a human! Of course all farmed animals produce waste, but in overcrowded factory farms the problem is multiplied. The daily pile-up of excrement can lead to major environmental problems. Some farmers use large ponds or lagoons to hold waste, which can overflow into waterways. This seeps into ground water and eventually rivers, which could cause waterborne diseases if it is consumed.

### [4] Factory farming is counterproductive

Raising animals for food is already inefficient, because while animals eat large quantities of grain, soybeans, oats and corn, they produce comparatively small amounts of meat, dairy products, or eggs in return. For example, it takes 10kg of grain to produce 1kg of meat. In a factory farming system this effect is intensified. The modern meat industry also wastes a hugely unsustainable quantity of water. Furthermore, the worst offenders are the indoor meat production factory farms which endlessly consume water supplies.

**[5] Protecting our international “brand”**

The more traditional farms in New Zealand are turned into animal food factories, the weaker our “clean, green, 100% pure” image will become. To maintain and develop our image we need to become world leaders, not further expand factory farming. There is a more sustainable future for New Zealand, which will give us a competitive edge with increasingly receptive international consumers.

From SAFE Inc.

***Find the word in the text which has a similar meaning to one of the words/phrases below.  
[8x1point=8 points]***

1. Influence - .....
2. Clearing a wide area of trees - .....
3. Gradual destruction of something - .....
4. Worry - .....
5. Heap - .....
6. Ineffective - .....
7. Containing or made from milk - .....
8. Amount - .....

***The sentences below are either true or false. Decide and write if they are true or false and justify it with a relevant brief quotation from the text. [5x1point=5 points]***

9. Factory farms destroy the environment. \_\_\_\_

Justification:

.....

10. The areas around factory farms are contaminated. \_\_\_\_

Justification:

.....

11. All farms with animals produce similar amounts of waste. \_\_\_\_

Justification:

.....

12. Structures such as ponds solve the problem of retaining water. \_\_\_\_\_

Justification:

.....

13. Health issues arise when waste enters the water. \_\_\_\_\_

Justification:

.....

***Choose and circle the correct answer from A, B, C, or D. [3x1point=3 points]***

14. Which of the following statements is true based on paragraph 1?

- A. Traditional farming is good for the environment.
- B. New Zealand developed the use of factory farming.
- C. Some environmental damage is caused by traditional farming.
- D. Factory farming damages the reputation of New Zealand waterways.

15. According to paragraph 4 the writer believes that the future of New Zealand's agriculture requires...

- A. a more sustainable approach.
- B. more animals for food factories.
- C. a more traditional image.
- D. a better image for factory farming.

16. When writing about factory farming, the writer is ...

- A. supportive.
- B. critical.
- C. admiring.
- D. aggressive.

## GRAMMAR AND VOCABULARY [34 points]

*Exercise 1. Circle the correct words to complete the sentences. [10x0.5=5 points]*

- 1 Have you heard the **last/latest** news?
- 2 I **get/hold** on well with my brother and we hardly ever **fall out/look after**.
- 3 I've never played golf. **Currently/Actually**, I don't even know the rules of this sport.
- 4 It **took/did** her only half an hour to write this exam but she is not sure if she will **pass/succeed** it.
- 5 John seems prejudiced **on/against** young people with tattoos.
- 6 We are late because we got **stuck/forced** in a traffic **jam/warden**.
- 7 It was **such/so** a lovely day that we went to the lake.

*Exercise 2. Write the correct form of the word (ONE WORD) so that that the sentence is meaningful and logical. [10x0.5=5 points]*

1. Whose \_\_\_\_\_ (**paint**) is this? It's great, much better than that \_\_\_\_\_ (**sculpt**).
2. "It was a very \_\_\_\_\_ (**polite**) remark".  
"I'm sorry, I will never say that again".
3. These mushrooms are \_\_\_\_\_ (**eat**). You can add them to your pizza.
4. \_\_\_\_\_ (**appear**), snowboarding isn't so easy to do.
5. Does your grandma know how to make an online \_\_\_\_\_ (**pay**)?
6. If you eat vegetables, I am sure, you will not put on \_\_\_\_\_ (**weigh**).
7. We need to come up with a \_\_\_\_\_ (**solve**) to this problem.
8. My boyfriend's \_\_\_\_\_ (**lazy**) is really unbearable.
9. What's your \_\_\_\_\_ (**neighbour**) like? What can you do there?

**Exercise 3. Choose the correct option. [14x0.5=7 points]**

1. You ..... read this book. It is really great!  
a. mustn't                      b. don't have to  
c. must                          d. shouldn't
2. Let's play tennis tonight, .....?  
a. don't we                      b. shall we  
c. will we                        d. can we
3. She doesn't want to ..... any housework.  
a. make                          b. do  
c. making                        d. doing
4. Very ..... teachers accept face piercing.  
a. little                          b. few  
c. a little                        d. a few
5. I swim twice.....day.  
a. a                                b. -  
c. the                              d. any
6. Finally after the tiring journey they arrived .....London late at night.  
a. to                                b. on  
c. in                                d. at
7. My scooter ..... at the moment.  
a. is repaired                    b. is being repaired  
c. is repairing                   d. has repaired
8. If only I .....less yesterday, now I've got a terrible stomach-ache.  
a. ate                              b. had eaten  
c. not eat                        d. didn't eat
9. Helen Smith, ..... brother is a famous scientist, is coming to us tonight.  
a. whose                         b. that  
c. who                              d. which
10. Is it worth.....so much money on clothes just to be fashionable?  
a. spend                         b. have spent  
c. to spend                       d. spending

11. She prefers jogging to .....team sports.
  - a. playing
  - b. to play
  - c. play
  - c. played
12. Finally she got used to .....her homework every day.
  - a. do
  - b. doing
  - c. did
  - d. having done
13. When I was a child, we ..... skiing every winter.
  - a. used to going
  - b. would go
  - c. used go
  - d. had gone
14. Sam turned.....his invitation to the cinema.
  - a. up
  - c. down
  - b. behind
  - d. away

**Exercise 4. Put the verbs in brackets in the right form. [14x0.5=7 points]**

1. Sheila ..... (**read**) a lot of books. At the moment she ..... (**read**) *Great Expectations*. She ..... (**read**) this book for two weeks but she can't finish it.
2. "..... (**you/ever/ride**) a horse? "  
"Yes, I ..... (**ride**) a horse last summer in Scotland."
3. I don't mind .....(**get up**) early in the morning.
4. Hopefully, the new gym ..... (**build**) by September.
5. They ..... (**get**) to the bus station only to learn that the bus..... (**already leave**).
6. They.....(**walk**) for twenty minutes when they ..... (**find**) out that they..... (**leave**) the map in the car.
7. This time next week we .....(**lie**) on the beach.
8. I'd rather you.....(**not interrupt**) me when I am at work.

**Exercise 5. Express the meaning of the first sentence using the words in bold. You may not change the form of the given words. [10x1point=10 points]**

1. "You have eaten all the chocolate!" Maria told her brother.  
**ACCUSED** Maria .....all the chocolate.
2. The match had to be postponed due to bad weather.  
**PUT** The match had to be ..... due to bad weather.

3. Although she was tired, she carried on with her work.

**SPITE** In ..... she carried on with her work.

4. I can't decide what to wear at the party.

**MIND** I can't ..... what to wear at the party.

5. He was supposed to come for the Maths test

**TURN** He was supposed to..... for the Maths test.

6. How deep do you think this lake?

**OF** What ..... this lake, do you think?

7. I'm sure they've met before.

**MUST** They ..... before.

8. The PE teacher made us train very hard last semester.

**WERE** We ..... very hard last semester.

9. She didn't see Patrick, so she didn't tell him the secret.

**HAVE** If she ..... the secret.

10. "Are you going to the lecture with us?", he asked Barbara.

**WHETHER** He asked Barbara..... to the lecture with them.